



Speaking – Benchmark 7

III. Getting Things Done

- Give extended warnings, suggestions, recommendations or advice.
 - Uses appropriate persuasive arguments.
 - Uses modals with the appropriate level of politeness.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 7, as listed in the Profile of Ability.

Sample Tasks

In a parent-teacher interview, express concerns about a child's performance.

Give feedback to a fellow student on a class assignment. Provide advice on how to improve the grade.

Give a detailed suggestion on how to solve a problem or make an improvement at work.

Use persuasive arguments to discourage someone from engaging in illegal or dangerous activities, such as drinking and driving or using drugs.

IV. Sharing Information

- Give detailed information; express and qualify opinions and feelings; express reservations, approval, disapproval, possibilities and probabilities one-on-one and in small group discussions or meetings.
 - Provides necessary information.
 - Asks and addresses relevant questions.
 - Summarizes information and ideas to clarify and confirm understanding.
 - Holds the floor, shares the floor, and thanks others for their contributions and information.
 - Gives a summary or report about the main points of a contribution by someone else.
 - Participates effectively in interactions with little support from others.
- Give presentations about moderately complex processes, to tell stories (including future scenarios), or to describe, compare and contrast in detail 2 events, jobs or procedures. [Presentations are up to about 10 minutes long; topics are familiar and concrete.]
 - Presents information using connected discourse.
 - Uses an introduction, development and conclusion.
 - Uses connective words and phrases appropriately.
 - Provides clear and detailed descriptions and comparisons.
 - Shows developing awareness of appropriate eye contact, body language, volume and rate.
 - Demonstrates strengths and limitations typical of Speaking Benchmark 7, as listed in the Profile of Ability.

Sample Tasks

Discuss a medical condition with a doctor or other medical practitioner, providing details about symptoms, frequency of occurrence and severity.

Participate in a small, informal meeting of a movie club and express opinions and feelings about the movie being discussed.

Participate in a union meeting to discuss workload, wages and working conditions.

Give an update at a staff meeting on expected changes to employee benefits.