



| CLB 5 Initial Intermediate Ability | CLB 6 Developing Intermediate Ability | CLB 7 Adequate Intermediate Ability | CLB 8 Fluent Intermediate Ability |
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| <p>The listener can: Understand, with some effort, the gist of moderately complex, concrete formal and informal communication.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> Spoken clearly at a slow to normal rate Face-to-face, on the phone or via digital media (one-on-one or in small groups) Related to relevant, everyday topics Moderate in length In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> Understands overall meaning or intent Identifies main ideas, supporting details and implied meanings Understands language that is concrete and includes mostly common vocabulary Recognizes meaning based on a developing understanding of complex sentences and structures May sometimes rely on contextual clues for comprehension Recognizes some registers Understands very common idiomatic language Sometimes requires repetition Can comprehend on the phone when context and topic are highly relevant and familiar | <p>The listener can: Understand most moderately complex formal and informal communication, including some abstract concepts and ideas related to life experience.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> Spoken clearly at a slow to normal rate Face-to-face, on the phone or via digital media (one-on-one or in small groups) Related to relevant topics and life experience Moderate in length In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> Understands overall meaning or intent Identifies main ideas, supporting details and implied meanings Understands language that is generally concrete with some abstract elements and a range of common vocabulary Recognizes meaning based on a developing understanding of complex sentences and structures May occasionally rely on contextual clues for comprehension Recognizes some registers and styles Understands common idiomatic language May require repetition Can comprehend on the phone when context and topic are relevant and familiar | <p>The listener can: Understand most moderately complex formal and informal communication, including some abstract concepts and ideas related to general knowledge and life experience.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> Spoken clearly at a normal rate Face-to-face, on the phone or via digital media (one-on-one or in small groups) Related to relevant topics, general knowledge and life experience Moderate in length In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> Understands overall meaning or intent Identifies main ideas, supporting details and implied meanings Understands language that is concrete or abstract and sometimes specialized, with an expanded range of vocabulary Recognizes meaning based on an understanding of an increasing range of complex sentences and structures May use contextual clues to enhance comprehension Recognizes an expanding range of registers and styles Understands an expanding range of common idiomatic language Can follow most moderately complex phone interactions Has difficulty following faster conversations | <p>The listener can: Understand moderately complex formal and informal communication, including abstract concepts and ideas related to general knowledge, life experience and specialized or work-related situations.</p> <p>When the communication is:</p> <ul style="list-style-type: none"> Spoken clearly at a normal rate Face-to-face, on the phone or via digital media (one-on-one, with multiple speakers or in small groups) Related to general knowledge, life experience and specialized or technical matters Moderate in length In moderately demanding contexts <p>Demonstrating these strengths and limitations:</p> <ul style="list-style-type: none"> Understands overall meaning or intent Identifies main ideas, even when not explicitly stated, supporting details and implied meanings Understands language that is concrete or abstract and conceptual, with an expanded range of vocabulary Recognizes meaning based on an understanding of an adequate range of complex sentences and structures May use contextual clues to enhance comprehension Recognizes an expanded range of registers and styles Understands an expanded range of common idiomatic language Can follow moderately complex phone interactions Has difficulty following faster colloquial or idiomatic conversations |